



# The Home Children Assignment

**Purpose** - The purpose of the assignment is to show that you understand the dilemma of the Home Children and some of what they went through.

**Information** – Information on the Home Children can be obtained from the following sources.

- A) Social Studies text book – pages 16 – 19
- B) The PowerPoint presented in class which also available online  
(See Mr. Ingram's webpage)
- C) <http://www.townshipsheritage.com/Eng/Articles/Research/homechildren.html>
- D) <http://www.iriss.org.uk/goldenbridge/index.html> (Good Site)
- E) Notes from class discussions

This assignment must be broken into 5 parts.

**A) Profile of your Child** – You must include a profile on your imaginary child. The profile must contain the following information:

- i. Name
- ii. Country of Origin (where they came from)
- iii. How they became a Home Child (they applied/ they were fooled / their parents sent them)
- iv. Age when they came to Canada
- v. Year when they came to Canada
- vi. Type of work they did in Canada (Farm, household help, shop or factory)

**B) Life in the UK** – describe the life of a Home Child when they were in the UK. This could include their family life, life on the street, life in the poor house or the orphanage. You may include any and all information you think is relevant.

**C) The trip to Canada** – describe the voyage to Canada. Include the time spent on a ship as well as the arrival in Halifax and the train ride out to Ontario. You could also include information on what the children were given as they left and the pleasant and unpleasant parts of the journey.

**D) Early life in Canada** – describe the type of placement a Home Child might receive. Whether they were treated well, abused or just neglected. Be sure to include the chores and jobs they had to do, the hours they had to work and general details about their new life both good and bad.

**E) Later life in Canada** – Describe the type of life a Home Child might have had when they were older and left the placement family. What type of education did they have and what type of jobs could they get. How would they treat their own children and what would be important for them as they grew older.

The idea is to tell the story of the child that you have created as they make the journey from an orphanage in the UK to a home placement in Canada. Use your imagination but make the story realistic given what you have learned about the British Home Children.

The more detail and effort you show the higher your mark will be.

Challenge yourself to do something special with this.

**A) Big graphics / small writing** (detailed hand drawn pictures & brief explanation)

**Profile Sheet**  
 Name: \_\_\_\_\_ Country of Origin: \_\_\_\_\_  
 How they became a Home Child: \_\_\_\_\_  
 Age when they came to Canada: \_\_\_\_\_  
 Year when they came to Canada: \_\_\_\_\_  
 Type of work they did in Canada: \_\_\_\_\_  
**Picture or Diagram**

<b>Picture of Life in the UK</b>	<b>Picture of The trip to Canada</b>
20 – 50 word explanation	20 – 50 word explanation
<b>Picture of Early life in Canada</b>	<b>Picture of Later life in Canada</b>
20 – 50 word explanation	20 – 50 word explanation

**B) Big writing / small graphics** (detailed explanation & simple hand drawn pictures)

**Profile Sheet**  
 Name: \_\_\_\_\_ Country of Origin: \_\_\_\_\_  
 How they became a Home Child: \_\_\_\_\_  
 Age when they came to Canada: \_\_\_\_\_  
 Year when they came to Canada: \_\_\_\_\_  
 Type of work they did in Canada: \_\_\_\_\_  
**Picture or Diagram**

<b>Picture of Life in the UK</b>	<b>Picture of The trip to Canada</b>
100 – 150 word explanation	100 – 150 word explanation
<b>Picture of Early life in Canada</b>	<b>Picture of Later life in Canada</b>
100 – 150 word explanation	100 – 150 word explanation

**C) PowerPoint** - detailed explanation & insert in sections 2 - 5

**Profile Sheet**  
 Name: \_\_\_\_\_ Country of Origin: \_\_\_\_\_  
 How they became a Home Child: \_\_\_\_\_  
 Age when they came to Canada: \_\_\_\_\_  
 Year when they came to Canada: \_\_\_\_\_  
 Type of work they did in Canada: \_\_\_\_\_  
**Picture or Diagram**

**Section 2**  
**Life in the UK**  
 150 – 200 words

**Section 3**  
**The trip to Canada**  
 150 – 200 words

**Section 4**  
**Early life in Canada**  
 150 – 200 words

**Section 5**  
**Later life in Canada**  
 150 – 200 words

**D) Diary from your Home Child** - detailed explanation & insert in sections 2 - 5

**Profile Sheet**  
 Name: \_\_\_\_\_ Country of Origin: \_\_\_\_\_  
 How they became a Home Child: \_\_\_\_\_  
 Age when they came to Canada: \_\_\_\_\_  
 Year when they came to Canada: \_\_\_\_\_  
 Type of work they did in Canada: \_\_\_\_\_  
**Picture or Diagram**

**Section 2**  
**Life in the UK**  
 150 – 200 words

**Section 3**  
**The trip to Canada**  
 150 – 200 words


**Section 4**  
**Early life in Canada**  
 150 – 200 words

**Section 5**  
**Later life in Canada**  
 150 – 200 words

**Option C & D must contain an insert box for each section**

**Early Life in Canada**

- After I got off the train we all went in a huge room and sat down. Then a man called out names and sent those people with their new master(s). When we arrived at my new home, I was just told my schedule and sent outside to work for the rest of the day. The rest of that time I had to get up at 6:00 am to work, then get some toast.
- Then I worked the rest of the day (unless I had school). In that work time I had to, cut the grass, harness the horses, and pickup vegetables. At 3:00 pm we would get some food then we would work un till 9:00 or whenever it got dark. If we did any thing out of line we would be punished. (The punishment would depend on the farmers mood.)



An insert box will contain a picture with a caption or explanation.  
**OR**  
 A small additional story that fits with the section.

**Early Life in Canada**

- After I got off the train we all went in a huge room and sat down. Then a man called out names and sent those people with their new master(s). When we arrived at my new home, I was just told my schedule and sent outside to work for the rest of the day. The rest of that time I had to get up at 6:00 am to work, then get some toast.
- Then I worked the rest of the day (unless I had school). In that work time I had to, cut the grass, harness the horses, and pickup vegetables. At 3:00 pm we would get some food then we would work un till 9:00 or whenever it got dark. If we did any thing out of line we would be punished. (The punishment would depend on the farmers mood.)

**Susan's Story**  
 Susan was sent to a city house not a farm. She had to clean after a family. Her life was in some ways harder than life on the farm as her family was constantly yelling at her and she had more chores than she could possibly do. Susan thought the house was very beautiful but hated the work that she had to do

# Assessment:

## Profile:

- \_\_\_ Shows imagination
- \_\_\_ Provides all the information asked for
- \_\_\_ Provides a graphic (picture) or additional information
- \_\_\_ Uses large clear lettering
- \_\_\_ Uses colours in an appropriate way

### Option A – Small Writing

4  
3  
2  
1

	Describes the importance of the picture
	Gives enough information to add to the readers information
	Uses proper sentences and paragraphs
	Demonstrates an understanding of the topic

### Option A – Big Graphics

	Graphics show a good understanding of the topic
	Graphics show effort (no computer images)
	Graphics use appropriate titles, captions and colour
	Graphics show appropriate amount of detail

### Option B – Big Writing

4  
3  
2  
1

	Is clear and understandable
	Gives enough information to add to the readers information
	Uses correct conventions Uses proper sentences and paragraphs
	Demonstrates an understanding of the topic and is believable

### Option B – Small Graphics

	Graphics show a good understanding of the topic
	Graphics show effort (no computer images)
	Graphics use appropriate titles, captions and colour
	Graphics show appropriate amount of detail

### Option C PowerPoint writing

4  
3  
2  
1

	Is clear and understandable
	Gives enough information to add to the readers information
	Uses correct conventions Uses proper sentences and paragraphs
	Demonstrates an understanding of the topic and is believable

### Option C – Powerpoint Insert

	Insert show a good understanding of the topic
	Graphics use titles and / or captions <b>OR</b> Story captures attention

### Option C – Powerpoint Technical

	PowerPoint slides look nice and are easily read
	Transitions work well an add to the presentation

### Option D Diary writing

4  
3  
2  
1

	Well-chosen ideas blend information smoothly into diary entry.
	Gives enough information to add to the readers information
	Uses correct conventions Uses proper sentences and paragraphs
	Demonstrates an understanding of the topic and is believable

### INSERT

	Insert show a good understanding of the topic
	Graphics use titles and / or captions <b>OR</b> Story captures attention
	Overall – is neat and shows obvious effort

### OTHER

	Has additional effort, drawings, colour that add to the journal
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The idea is to tell the story of the child that you have created as they make the journey from an orphanage in the UK to a home placement in Canada. Use your imagination but make the story realistic given what you have learned about the British Home Children.  
The more detail and effort you show the higher your mark will be.  
Challenge yourself to do something special with this.

*Sample Profile Page*

<p style="text-align: center;"><b>Home Children</b></p> <p><b>Name:</b></p> <p><b>Country of Origin:</b></p> <p><b>How they became a Home Child:</b></p> <p><b>Age when they came to Canada:</b></p> <p><b>Year when they came to Canada:</b></p> <p><b>Type of work they did in Canada:</b></p>
<p style="text-align: center;">Picture or diagram</p>

*Sample Option A*

<p>Detailed / coloured / hand drawn picture showing <b>Life in the UK</b></p>
<p>Simple description of the picture <b>Life in the UK</b> 20 – 50 words</p>

8.5 X 11 page

*Sample Option B*

<p>Simple picture showing <b>Life in the UK</b></p>
<p>A detailed description of <b>Life in the UK</b> 100 – 150 words</p>

8.5 X 11 page