



STAY THE BLAZES HOME

Project for Gr. 9 Citizenship

You get to **choose your level**. Please make honest choices for your capability.

Level One - for reluctant learners

If you don't want to do much work but want to keep Mr. Ingram from losing all of his hair and stress eating even more than he is.

This is a project about the impact of the Coronavirus.

- Find 4 news articles that connect to a topic on this [LIST](#).
- Please make sure the articles are from a respectable news source.
No using twitter, reddit, or your great aunt Gertrude as your source. See note (A)
- **Summarize the 4 news articles** on the **project sheet**.
Except for direct quotes the summaries must be in your own words
Do not copy and paste
- Complete the last section of the **project sheet** entitled “Future Impact” and discuss what you think the future impact of the virus will be on the world, or the country or our community.
- You should be aiming for 250 words in total.

You are allowed to summarize more than 4 articles if that makes it easier.

Level Two - for mainstream learners

You don't mind doing some work and you want to keep Mr. Ingram happy and smiling. You know if you do a good job on this he will be as happy as he is when he is eating pretzels.

This is a project about the impact of the Coronavirus.

- Find 4 news articles that connect to a topic on this [LIST](#).
- Please make sure the articles are from a respectable news source.
No using twitter, reddit, or your great aunt Gertrude as your source. See note (A)
- Using those news articles as your sources **create a Google Slideshow**, Prezi or Powtoon to reflect what you understand about your topic.
Except for direct quotes your presentation must be in your own words
Do not copy and paste.
- Include a section of the presentation called “Future Impact” and discuss what you think the future impact of the virus will be on the world, or the country or our community.
- You should be aiming for 10 - 12 slides (or the equivalent) in total.
You are allowed to use more than 4 articles if that makes it easier.
- **Alternative** - you could complete a drawing or some art piece that represents each article with a short explanation on the back.
5 Drawings - one for each article and one called “Future Impact”

Level Three - for capable learners

You like a good challenge and you can almost hear Mr. Ingram say “Wow! That's incredible!”

This is a project about the impact of the Coronavirus.

- Find 4 news articles that connect to a topic on this [LIST](#).
- Please make sure the articles are from a respectable news source.
No using twitter, reddit, or your great aunt Gertrude as your source. See note (A)
- Using those news articles as your sources **create a video** to reflect what you understand about your topic.
Except for direct quotes your video must be in your own words.
You may have brief clips from other sources as well as long as credit is given.
- An information video, a newscast and an interview are only a few possibilities.
Could you use technology and include other class members in your video?
- Include a section of the video called “Future Impact” and discuss what you think the future impact of the virus will be on the world, or the country or our community.
- You should be aiming for a video of 2 - 4+ minutes in total.
You are allowed to source more than 4 articles if that makes it easier.

Note A – You must provide usable links to your news sources in your project. These links must work. Please double check them. Videos can include links in the credits or on a separate document. Do not use a link that takes the reader to the CBC homepage or to Google news. The links you provide must take the reader **DIRECTLY** to your source.

Submitting work –

Students should submit all work and attachments via google Classroom or Google Drive.

- **Level 1** Find the project sheet in Google Classroom. Once your work is complete submit in Google Classroom.
- **Level 2** Submit your presentation in Google Classroom as a Google slideshow, an attachment or a URL link.
- **Level 3** Submit your WeVideo in Google Classroom or as an attachment or a URL link.

Assessment – will be done in a couple of ways.

- Comments – I will comment on your project
- Self assessment – At the end of the project you will complete a self assessment. *This will allow you to discuss the strengths of the project as well as the areas where you know you could have done better.*

Outcomes

- Learners will evaluate how perceptions of current issues are influenced by various media, and how this shapes actions, choices, and reactions.
- Learners will analyse how issues become valued within and across all areas of government and society.
- Learners will evaluate the consequences of action and inaction as twenty-first century global citizens.

