

Procedural Video Assessment

Watch a [Procedural Video](#) or “How To” video. Complete the check list.
The intent of this document is for you to evaluate a [Procedural Video](#). Hopefully by assessing the strengths and limitations of these presentations it will help you when you are creating your presentation.

Name of Video: _____

Student's Name: _____

Checklist	Comments
<input type="checkbox"/> Title is clear and obvious.	
<input type="checkbox"/> End goal is clear and obvious.	
<input type="checkbox"/> Lists all materials need to complete the task.	
<input type="checkbox"/> All the steps are listed out in a clear order.	
<input type="checkbox"/> The language of instruction is precise (not confusing).	
<input type="checkbox"/> Additional information is provided.	
<input type="checkbox"/> Questions or problems are anticipated and explained.	
<input type="checkbox"/> There is an obvious conclusion or end.	
<input type="checkbox"/> It seems clear who the audience is.	
<input type="checkbox"/> The procedure is demonstrated (pictures or video).	
<input type="checkbox"/> It was entertaining or interesting.	
Overall - Circle one – 1 2 3 4 5 6 7 8 9 10	

I thought this video did well in the following areas:

If I was creating this video I might change the following areas: