

GRADE 8 ELA - CREATIVE EXPRESSION ASSIGNMENT
A PICTURE IS WORTH A THOUSAND WORDS

There are 3 major components to this assignment

I) Writing & Representing II) Reading & Viewing III) Speaking & Listening

This assignment may be completed in MS Word, Google Docs, PowerPoint or the platform of your choice.

Choose a picture that you think is interesting and that you can discuss at length.
If it is not a picture that you can use to complete the assignment choose another picture.
Copy the picture into the MS Word. PowerPoint or another platform

I) a Writing & Representing (choose 2 of A/B/C)

A) Describe the picture *(Use these questions as a guideline to help you complete a description of the picture. Min 200 words)*

What is in the picture?

Give a detailed description of the picture.

What feelings or emotions does it bring forth?

B) Beyond the picture *(Use these questions as a guideline to help you go beyond the picture. Min 200 words)*

What took place before this picture was captured?

What happened after the picture was captured?

What happened because of this picture?

Who else was involved that was not in the picture?

C) Strong Voices - Write 2 short passages

a) Write a short passage *(100/200 words)* with a clear voice connected to the picture.

b) Write another passage *(100/200 words)* with a different voice.

These passages could be opposing voices or just different emotions that come from looking at the same picture.

I) b Being Creative (choose one of D or E)

D) Connections 1 (Classic Creations)

Write a poem that includes an expression of how you feel about the picture.

Write a letter to somebody who would be connected to the picture.

Draw a picture that compliments the picture that you have chosen.

E) Connections 2 (Modern Creations)

Create a brochure / news story / advertisement that is about the picture.

Create a brochure / news story / ad that uses the picture as part of its message.

Connections 3 (Your Own Creation)

Design your own creation that reflects the theme of the picture,

II) Reading & Viewing

F) Reading *(Choose one or more of the following and explain the connection(s))*

Share a literary passage that shares the same theme as you think the picture does.

Share several quotes that you think share the same theme as the picture does.

Share song(s) lyrics that speak to you of the same theme as the picture.

The explanation(s) should total 100 words in addition to the pieces you have shared.

III) Speaking and Listening (& Publishing)

G) Presentation

Present your picture and two items (A – F) to the class.

You may use MS Word, Google Docs, PowerPoint or the platform of your choice.

H) Listen to Others Present

Use the rubric provided to evaluate others on their presentation.

Helpful positive criticism is always the best.

I) Publish Your Work

You may use Google Docs, Google Slides or the platform of your choice.

Send the digital copy, URL or link to your teacher.

You Reflect

J) Complete the Self Evaluation provided

Use the self evaluation form to evaluate ALL of your work.

Answer the "*What I did well*" and "*What I could improve*" sections with care and effort.

Resources:

National Geographic Photos

<http://photography.nationalgeographic.com/photography/>

(use the links at the top or on the right hand side)

<http://photography.nationalgeographic.com/photography/photo-of-the-day>

(use previous button to go back as far as you want)

Famous Paintings

<http://www.ibiblio.org/wm/paint/auth/>

<http://www.ibiblio.org/wm/paint/>

<http://gardenofpraise.com/art.htm>

Google images search: "group of seven paintings" "famous paintings"

Collections of photos

<http://www.slideshare.net/siamenglish/best-pictures-of-the-year>

<http://www.slideshare.net/jaimelavie/beautiful-earth>

<http://www.slideshare.net/ca9428/a-picture-says-a-thousand-words>

Other

<http://discovermagazine.com/photos/27-the-most-psychedelic-images-in-science>

http://sportsillustrated.cnn.com/multimedia/photo_gallery/0612/gallery.hidden.gems/content.1.html

<http://totallycoolpix.com/> *(explore the archives, categories, or pictures of the week)*